

Veterans Legacy Program Curricular Materials

Florida Soldiers in World War I France War Memorials

Grade(s): 11th grade (can be adapted for any grade level) (Can be used for any war and set of veterans' biographies)

Time (minutes): 3-50 minute class periods

Lesson Overview:

Students really struggle with analyzing primary sources. This lesson will help students make connections between the primary sources provided and the actual veteran. This lesson could be a second lesson to complete after the Florida Soldiers in World War I France Biography Poem Lesson. This lesson will teach students how to use local history primary sources as they begin to research the biography of a veteran. Students will develop their research skills and use this lesson to broaden their knowledge of the past and their community while applying what they have learned in previous lessons on veterans.

Relevant Social Studies Standards:

Next Generation Sunshine State Standards (NGSSS) issued by the Florida Department of Education for Social Studies:

- [SS.912.A.1.1](#): Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.
- [SS.912.A.1.2](#): Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.
- [SS.912.A.1.3](#): Utilize timelines to identify the time sequence of historical data.
- [SS.912.A.1.5](#): Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources.
- [LAFS.910.RH.1.1](#): Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information
- [LAFS.910.RH.1.2](#): Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

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Required Materials:

- Biographies of 15 Florida veterans, available at UCF VLP Website at <https://vlp.cah.ucf.edu/wwi/floridafrancewwi.html>
- Computers connected to Internet
- Paper and colored pencils

Learning Objectives:

- The students will understand how to read a biography.
- The students will be using reading and writing skills.
- The students will understand how to design and create a war memorial for a specific veteran.

Special Vocabulary: veteran, biography, war memorial

Procedures:

1. Discuss what a Veteran is. Show the students one of the 15 biographies to model how to analyze the biography.
2. The teacher will display various images of existing war memorials for students so they can understand what war memorials look like. The teacher will explain to students the purpose of creating war memorials. Focus on the image and the inscriptions.
3. Students will design their chosen person's war memorial on a piece of paper using color pencils.
4. Student will write their reasons for choosing their specific design for the war memorial and then present their memorial to the class.

Extending the Lesson: Students could create their design out of play dough or modeling clay.

For younger students, the teacher could provide students with an outline of a soldier and the students could write an inscription only based on the biography. See below for outline of a soldier image.



U.S. Department
of Veterans Affairs

National Cemetery
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Department
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