

# VETERANS LEGACY PROGRAM CURRICULAR MATERIALS

[vlp.cah.ucf.edu](http://vlp.cah.ucf.edu)

**VA**



U.S. Department of Veterans Affairs  
National Cemetery Administration



**UCF**

**Department  
of History**

UNIVERSITY OF CENTRAL FLORIDA



# What Is A Biography?

bi·og·ra·phy

bī' ägrəfē/

*noun*

noun: biography; plural noun: biographies

1. an account of someone's life written by someone else.

*synonyms:* life story, life history, life, memoir

**What is the author's purpose?**

**What purpose do biographies serve?**

- To inform
- To entertain
- To educate

**Who are biographies on?**

Biographies can be done on anyone, but are most often done on people who have accomplished or experienced something significant.

**HOOK** the reader by picking a title that sounds interesting and fun to read.

The World's First....  
A Dream, A Desire and Determination

**GRAB** the reader's attention with a lead & a main idea sentence that brings the subject to life.

Use a good quote said by the subject  
What would you do if....?  
Have you ever wondered.....?

**SOPHISTICATED** Sentences: use transitions, phrases & clauses when telling about your subject and their personal details

As a child, ....During his youth.....  
Eventually, in 1939..... Before she died, .....

**CONCLUSION:** Connect your reader with the subject, to conclude.

If George were alive today....  
What Martha has brought to society today....  
Without Edison's brilliant ideas.....

Sequencing: in order of events/time



Introduction

Beginning

Middle

End

Conclusion

With your veteran. You will be doing your biography in three parts: **Early Life**, **Military Service**, and **Legacy**.

**Early Life**: date of birth, where they are from, parents' names and occupations, siblings, school level, etc.

**Military Service**: registration date, enlistment date, rank, branch, affiliated division and group, missions, hospital visits, etc.

**Legacy**: death date, cause of death, next of kin, internment location and date, final resting place, ect.

***\* It is important to focus on the details of your Veteran's life that shaped how they grew up and what they did.***

Example:

**Dillon Duncan Brooke**

1915-1944

# Early Life

- Born: June 30, 1915 in Florida
- Education: 8th grade
- Job: worked in construction then trucking

SERIAL NUMBER <b>2771</b>		1. NAME (Print) <b>DILLON DUNCAN BROOKE</b> <small>(First) (Middle) (Last)</small>			ORDER NUMBER <b>27</b>
2. ADDRESS (Print) <b>BOX 124 SOUTH MIAMI DADE FLORIDA</b> <small>(Number and street or R. F. D. number) (Town) (County) (State)</small>					
3. TELEPHONE		4. AGE IN YEARS <b>25</b> <small>DATE OF BIRTH</small> <b>June 30 1915</b> <small>(Mo.) (Day) (Yr.)</small>		5. PLACE OF BIRTH <b>Kendall Florida</b> <small>(Town or county) (State or country)</small>	
7. NAME OF PERSON WHO WILL ALWAYS KNOW YOUR ADDRESS <b>Mrs. Pearl Brooke</b> <small>(Mr., Mrs., Miss) (First) (Middle) (Last)</small>				6. COUNTRY OF CITIZENSHIP <b>U.S.A.</b>	
9. ADDRESS OF THAT PERSON <b>Box 124 South Miami Dade Florida</b> <small>(Number and street or R. F. D. number) (Town) (County) (State)</small>					
10. EMPLOYER'S NAME <b>Witters Construction Co.,</b>					
11. PLACE OF EMPLOYMENT OR BUSINESS <b>S.W. 6<sup>th</sup> Street Miami Dade Florida</b> <small>(Number and street or R. F. D. number) (Town) (County) (State)</small>					
I AFFIRM THAT I HAVE VERIFIED ABOVE ANSWERS AND THAT THEY ARE TRUE.					
REGISTRATION CARD D. S. S. Form 1		16-17105		<b>Dillon W. Brooke</b> <small>(Registrant's signature)</small>	





# Military Service

- Enlisted: March 1, 1941 at Camp Blanding
- Army Unit: 7th Infantry Regiment, 3rd Infantry Division
- Killed artillery shell fragments
- Died: May 25, 1944 in Italy

His brothers Emory, Elton, and Clarence all served in the military too.

## Pvt. Brooke Now Reported Killed In Italy

Mrs. Pearl Brooke, 827 S. First ave., South Miami, has been notified that her son, Pfc. Dillon D. Brooke, 29, has been killed in action on the Italian front. He had previously been reported missing in action.



**BROOKE**

Pfc. Brooke was born in South Miami, attended the South Miami schools and was engaged in the trucking business when he went into the Army in March, 1941.

He also is survived by three brothers in the armed services, Tech. Sgt. Emory L. Brooke, in Iran; Lt. Elton O. Brooke, in the Army in the South Pacific, and Clarence L. Brooke, in the Navy in Massachusetts; three sisters, Mrs. Mildred Scott, Claxton, Ga., and Mrs. Lena Patrick and Mrs. Geneva Laren, of Miami.

# Legacy

- His name is on 2 memorial plaques in Dade County
- First buried in Italy
- Reinterred in St. Augustine National Cemetery

Brooke, Dillon D. INTERMENT IN THE St. Augustine National CEMETERY SEP 9 - 1948

TO: THE QUARTERMASTER GENERAL, WASHINGTON 25, D. C. RELIGIOUS EMBLEM (Check One) ORIGINAL

NAME (Last, first, middle initial) Brooke, Dillon D. STATE Fla. RANK PFC Co. G, 7th Inf. Regt . 3rd Inf. Div. SERIAL NO. 34 024 630

DATE OF BIRTH			DATE OF DEATH			DATE OF INTERMENT			GRAVE LOCATION		DATES OF SERVICE			
MONTH	DAY	YEAR	MONTH	DAY	YEAR	MONTH	DAY	YEAR	SEC. OR PLOT	GRAVE OR LOT NO.	ENLISTMENT	DIED ON A. D.	DISCHARGE	RETIREMENT
6	30	15	5	25	44	Aug.	17	1948	G	187				

REMARKS (Authority for interment, pension or claim number, disinterment, etc.)  
 Grave site previously reserved QMC 293.  
 WW II Dead returned from 52-60 Nettuno Cemetery, Italy.  
 Plot 2-B, Row 52, Gr. No. 3785. NOK. Pearl Brooke (Mother)  
 827 South 1st Ave. South Miami, Fla.  
 Undertaker - Craigs' Funeral Home.

DATE HEADSTONE ORDERED AND B/L NUMBER  
 3782302  
 TATE, GA. 14 OCT 1948

SHIPPING POINT FOR HEADSTONES  
 RAILROAD STATION FOR FREIGHT  
 St. Augustine, Fla.

POST OFFICE ADDRESS  
 St. Augustine, Fla. 91920600019

SIGNATURE OF SUPERINTENDENT OF NATIONAL CEMETERY OR QM OF POST OR POW CEMETERY  
 Leon P. Leonard  
 Superintendent.  
 (SIGNATURE)

QMC FORM REV 1 AUG 45 14 Previous editions may be used (See instructions on reverse side)



# Important things to remember while writing:

- **Remember to explain how details of your Veteran's life fits into history.**
  - For example, if your Veteran was a child during the Great Depression, explain how that affected how much school they attended, what job their parents had, if their parents owned or rented their house, etc.
  - Including historical context in your biography (i.e. a paragraph explaining what life was like in Florida during the Great Depression) can help readers understand why these details are important.
  - Each of these details paints a better picture of the life your Veteran led and what kind of person they were.
- **Do not forget to include details of those close to your Veteran.**
  - What job(s) your Veteran's parent(s) held, or if their significant other had a baby affected your Veteran's life or legacy so it is important to include.
  - Often, the details of those your Veteran has left behind is very important to the "Legacy" section of your biography. Including how their lives continued is something you should try to include if you have the information to do so.