

VETERANS LEGACY PROGRAM CURRICULAR MATERIALS

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VA



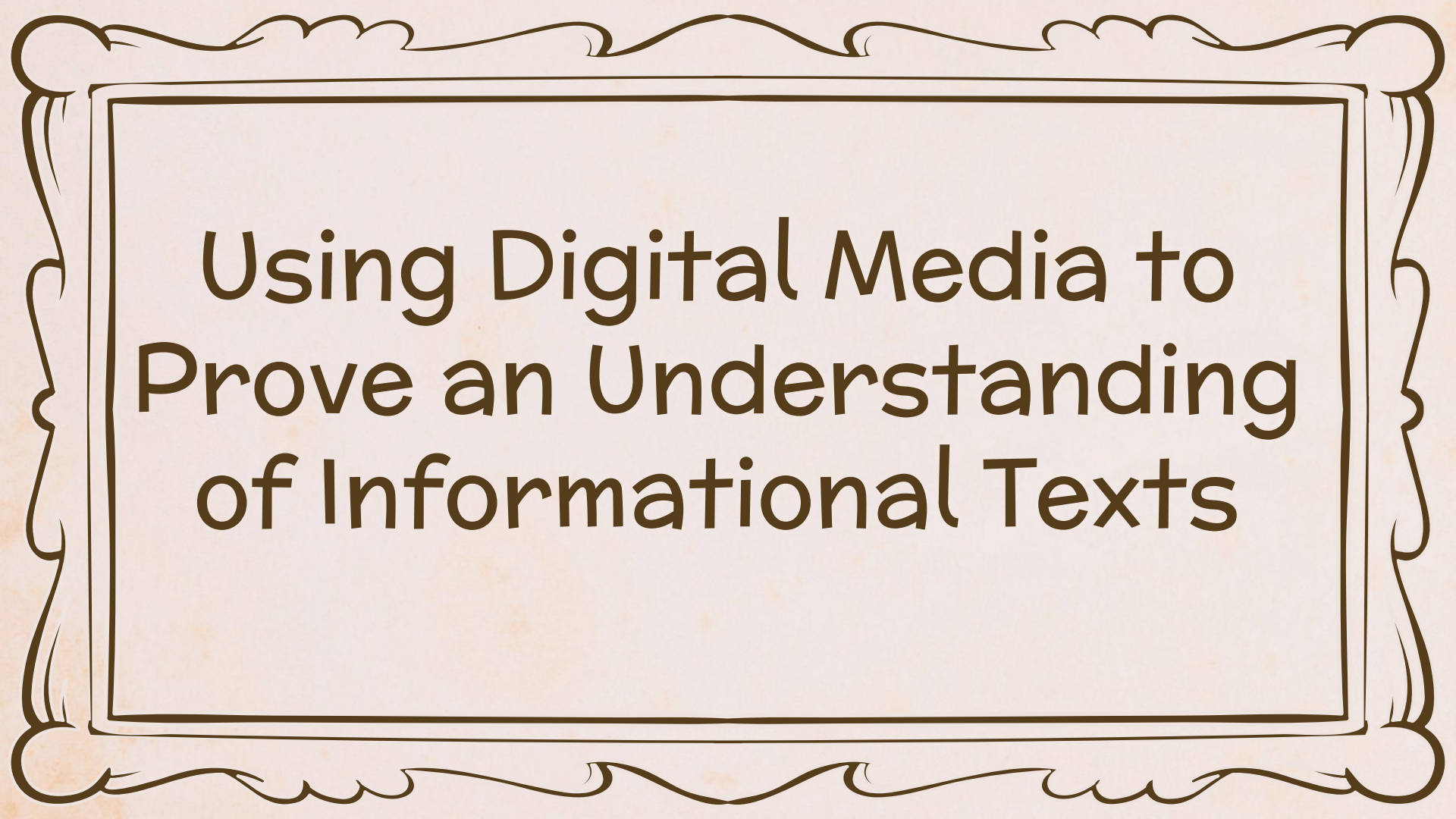
U.S. Department of Veterans Affairs
National Cemetery Administration



UNIVERSITY OF CENTRAL FLORIDA

**Department
of History**





Using Digital Media to
Prove an Understanding
of Informational Texts

What is a biography?

Use your knowledge of root words and morphemes to identify the meaning of the word biography.

What is the root word?	What affixes are there?

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What affixes are there?

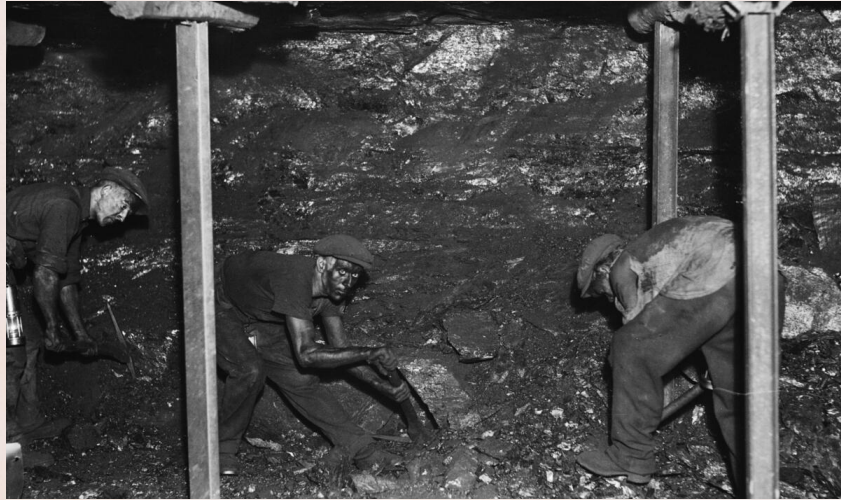
The root word is “graph(y),” which means to write.

There are no affixes in the word.

The root word “bio” means life.

Based on your knowledge of morphemes, biography means to write about someone’s life!

Building Background Knowledge



John Borris - First Read

- Listen as I read the biography aloud.
- Task: Highlight any unknown words or phrases.

Unknown Words and Phrases

136th Company

In the militaries, there are groups of soldiers who work together to complete tasks. The group John was in was called 136 Company.

American Expeditionary Forces

The American army troops who fought overseas during World War I.

Honorary Discharge

You can describe the topic of th section here

Unknown Words and Phrases

Financial Stability

Having enough money to
cover expenses.

The Depression

A time period of around
10 years where Americans
struggled financially.
Many different events
caused The Great
Depression.

Registered for the Draft

A government
requirement to sign up to
be in the military.



Second Read!

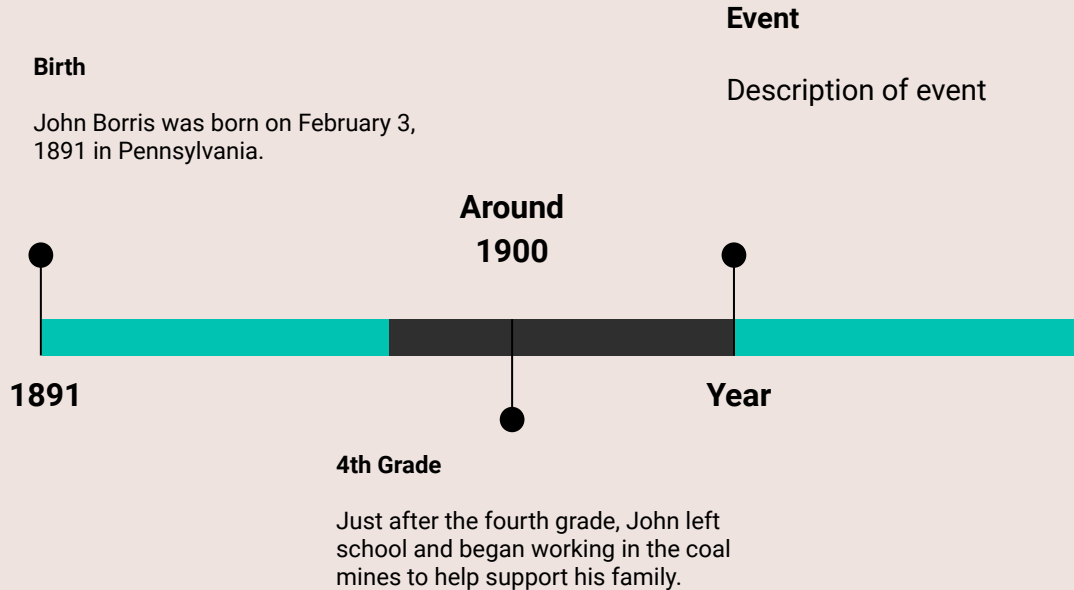
Today, you and your partner are going to reread the text together. As you are rereading, identify the important events and dates in John's life.

Circle dates & Underline events

John Borris (February 3, 1891-June 11, 1994)

John Borris was born February 3, 1891 in Pennsylvania. He was raised by his mom Anastasia Nussell. He went to school until 4th grade. Then he went to work in the coal mines to help his family.

Paragraph 1 Timeline:



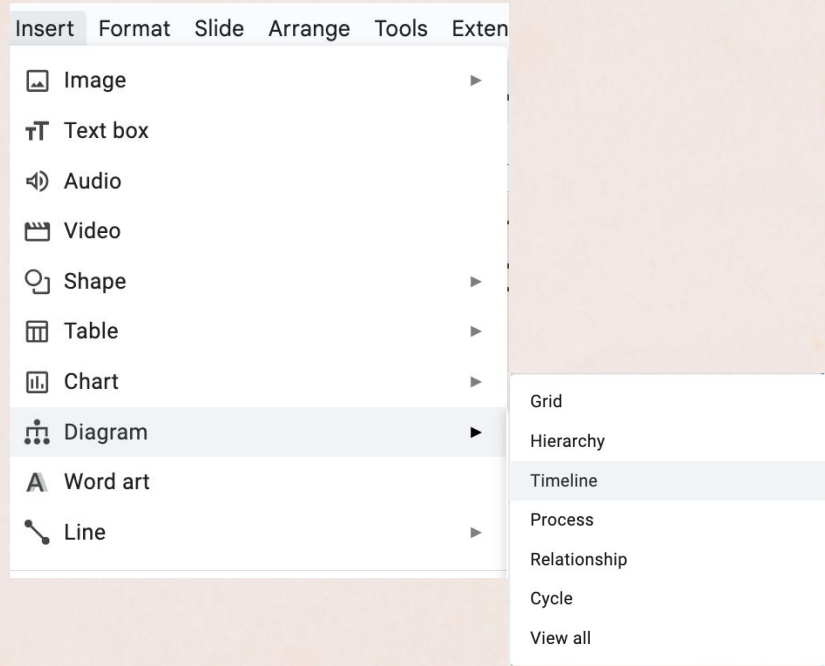
Timeline Jigsaw!

With your partner, you will create a timeline for your assigned paragraph. Be sure to include the following.

- The Date - Month, Day and Year if possible
- The Event title
- Information about the event

How to Make a Timeline:

1. Choose the correct page which correlates to your assigned paragraph.
2. Click Insert then click Diagram.
3. Select Timeline.
4. You may choose up to 6 events for your timeline.





Pop Quiz!

Question 1:

Why did John leave school after the 4th grade?

- A. He didn't like school so he left to work in the coal mines.
- B. He left school to work in the coal mines to help support his family financially.
- C. He wanted to help his family move to Pennsylvania.
- D. Everyone in the United States left school after the 4th grade.

Question 2:

When did the United States join World War I?

- A. 1891
- B. 1912
- C. 1917
- D. 1919

Question 3:

According to the text, what was Meuse-Argonne offensive?

- A. The American Expeditionary Forces
- B. The 136th Company
- C. World War I
- D. A very dangerous battle

Question 4:

What ended in November of 1918?

- A. World War II
- B. The Meuse-Argonne offensive
- C. World War I
- D. The Great War of November

Question 5:

Which two dates represent when John was discharged from the US Army?

- A. 1919 and 1924
- B. 1918 and 1925
- C. 1917 and 1924
- D. 1919 and 1925

Question 6:

When did John move to Chicago?

- A. Before he joined the US Army a second time.
- B. While he was being discharged in 1924.
- C. Before he was discharged in 1924.
- D. Sometime after his discharge in 1924.

Question 7:

Written response:

Why was it beneficial for John to have a job as a US Mail Carrier in the 1930s?

Question 8:

Written Response:

What is an “Old Man’s Draft” according to the text?

Question 9:

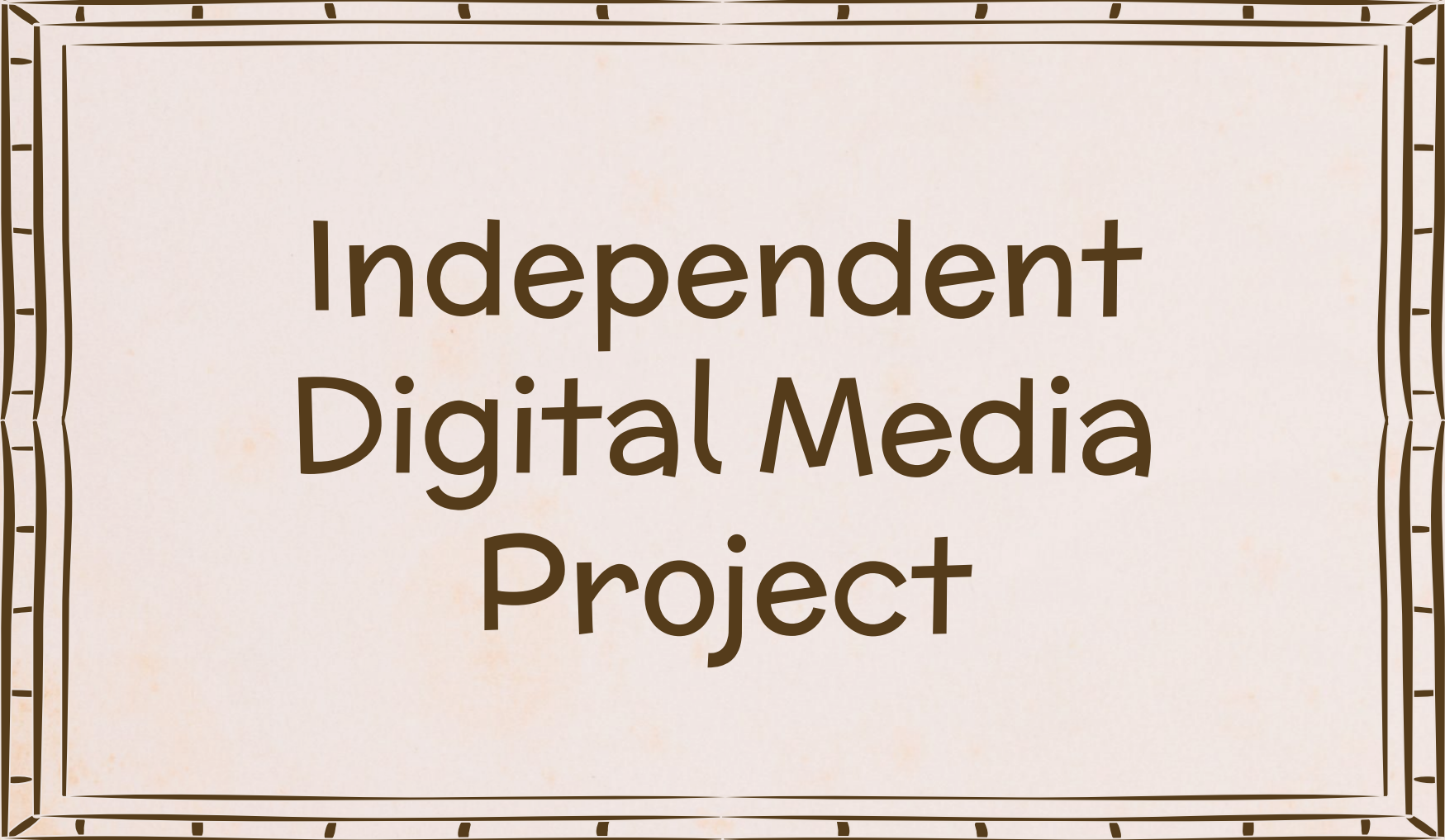
What two years represent when John's sons were born?

- A. 1931 and 1943
- B. 1931 and 1942
- C. 1942 and 1943
- D. 1931 and 1935

Question 10:

When did John Borris pass away?

- A. On January 11, 1997 at the age of 103.
- B. On June 11, 1994 at the age of 105.
- C. On January 11, 1997 at the age of 105.
- D. On June 11, 1994 at the age of 103.

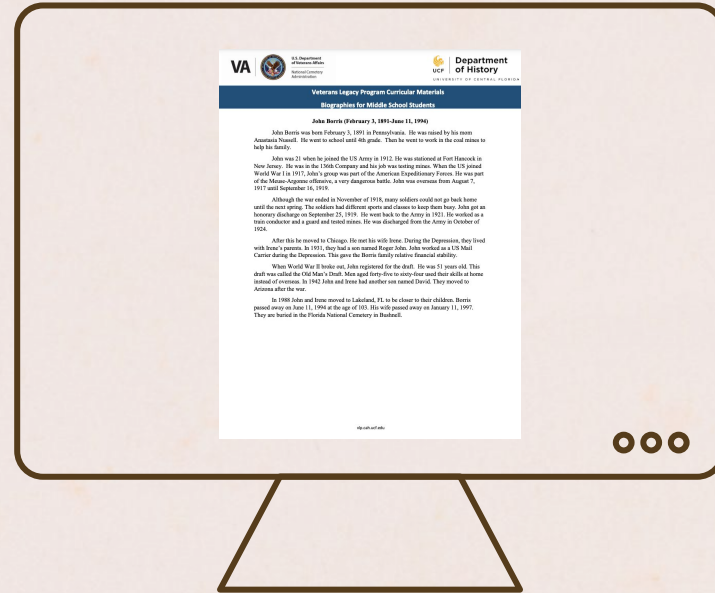


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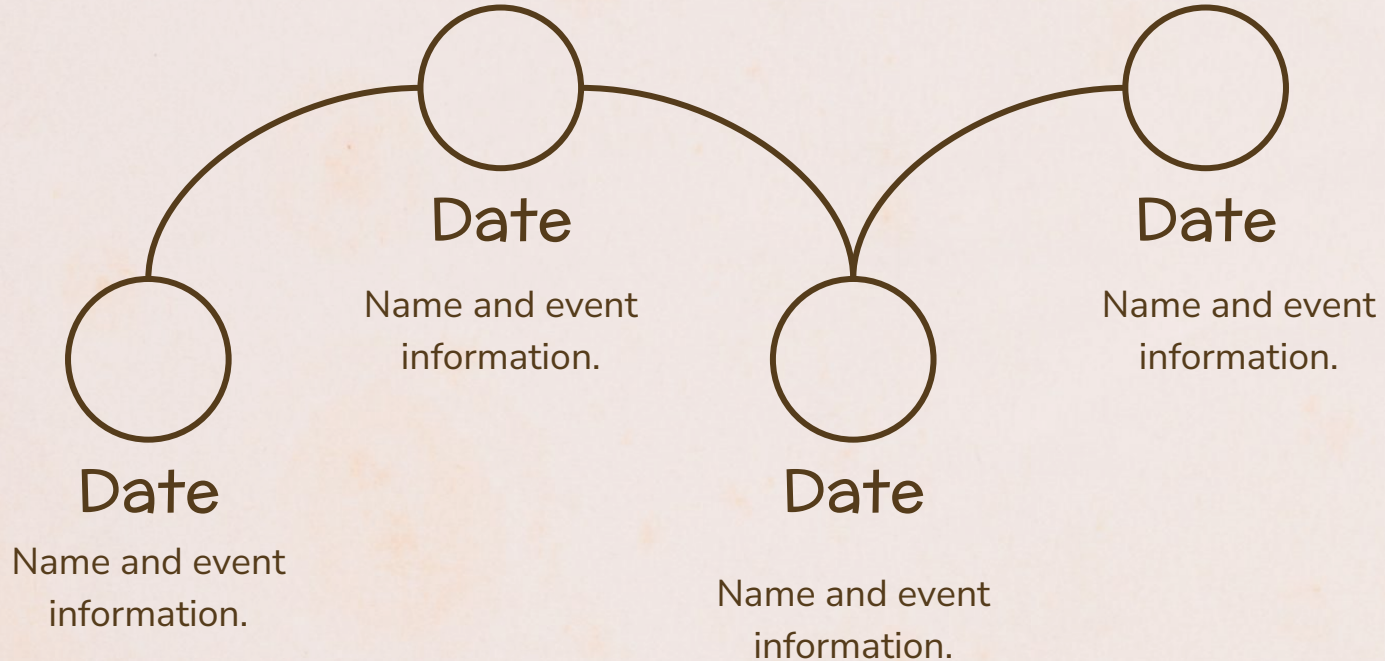
Step 1: Read and Annotate

Read and annotate your assigned Veteran's biography!

- Highlight unknown words/phrases
 - Find the meaning of the words to help close misunderstanding gaps
- Circle Dates and Underline Events



Step 2: Create a Timeline





Step 3:

Create a 10 Question "Pop Quiz" based off your Veteran's biography and created timeline.

Must have 2 written response questions.

Rubric - 12 points

Unknown Words

Timeline

Pop Quiz

4 Points: Unknown words are identified, listed, and defined.	4 Points: Timeline includes all important dates and events with descriptions.	4 Points: 10 questions - 8 multiple choice and 2 written response using a variety of information found in text and timeline.
3 Points: Unknown words are identified and listed but not defined.	3 Points: Timeline included all important events but missing either date or events with descriptions.	3 points: 10 questions - 8 multiple choice and 2 written response but does not use a variety of information from text and timeline.
2 Points: Unknown words are identified but not listed and defined.	2 Points: Timeline is missing minimal important dates but all pieces of the made timeline have dates and event descriptions.	2 points: 10 questions - all multiple choice using a variety of information from text and timeline.
1 Point: Unknown words are identified but not listed and defined.	1 Point: Timeline is missing multiple important dates, names of events, and description.	1 Point: 10 questions with incorrect number of multiple choice and written response AND not a variety of information from text and timeline.
0 Points: No attempt at identifying, listing, and defining unknown words.	0 Points: No attempt at creation of the timeline.	0 Points: No attempt at creation Pop Quiz.