

# VETERANS LEGACY PROGRAM CURRICULAR MATERIALS

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**U.S. Department  
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**UCF  
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# *RESTART*

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Slide Presentation to Accompany  
Fifth Grade Book Study  
for UCF-VLP





# DAY ONE

**Citizenship**- "Inspiring all Americans to be involved in their community, respect others, show compassion, and assume personal responsibility helps build a greater nation (National Medal of Honor Heritage Center)."

## Journal Entry and Discussion

Based on chapters 1-2 of *Restart*, what type of school citizen is Chase? Use text evidence, with page number citations, to support your position.



# DAY TWO

## Journal Entry and Discussion

Yesterday, we learned being a school citizen includes showing care and respect for others as well as taking ownership for one's actions. Now that we have read chapters 3-5, draw a Venn Diagram in the next page of your journal. Compare and contrast Shoshanna's and Brendan's reactions toward Chase. Include page numbers for each entry.

Would you be more like Shoshanna or Brendan if you encountered Chase? Is that a good way to problem-solve? Why or why not?



# DAY THREE

**Character Traits-** Include the feelings, thoughts, actions, and dialogue of a person.

## Journal Entry and Discussion

Based on chapters 1-8 of *Restart*, choose the most evident character traits displayed by Chase thus far. Write the traits you infer about Chase in each box. Then, cite at least two examples on your foursquare paper to prove your reasoning.



# DAY FOUR

**Veteran**- "A person who served in the active military, naval, or air service, who was discharged or released therefrom under conditions other than dishonorable (Veterans Affairs)."

**Congressional Medal of Honor**- "The highest and most and most prestigious military decoration (National Medal of Honor Museum)." It is based on six traits: Courage, Sacrifice, Patriotism, Citizenship, Integrity, and Commitment.

## Journal Entry and Discussion

In chapter 9 of *Restart*, Chase meets Mr. Solway. On p. 80, Chase tells him, "It's an honor to meet you, Mr. Solway. You must have done something really heroic." Mr. Solway responds, "Everyone did...I'm just the one they picked to hang a bauble on." Why do you think Mr. Solway answered this way? Can you infer something about his character from his statements? Write 2-3 sentences in your journal.



# DAY FIVE

**Commitment-** "Dedicating time, energy and resources to and for others results in stronger communities and an America that is an example for the rest of the world. (National Medal of Honor Heritage Center)."

## Journal Entry and Discussion

Even though Shoshanna did not want to work with Chase, she decided to continue to participate in the video project. Use text evidence from chapter 13 to describe why she did. How does this reflect the character trait of commitment?



# DAY SIX

**Patriotism-** "Devoting our loyalty to our nation and educating others about what makes America great is essential to a lasting, unified nation (National Medal of Honor Heritage Center)."

## Journal Entry and Discussion

In chapter 14, Chase begins to see Mr. Solway in a different light. On page 118, Chase expresses, "Now that Shoshanna and I are coming over to work on the video, he is totally different. He wants to present himself well on camera..." How is Mr. Solway modeling patriotism by sharing his experiences as a Veteran? Why is it important for his story to be heard? Are Shoshanna and Chase exhibiting patriotism even though they are not on camera? Why or why not?





# DAY SEVEN

**Courage-** "Doing the right thing when faced with danger or difficult decisions is the hallmark of the Medal of Honor (National Medal of Honor Heritage Center)."

## Journal Entry and Discussion

In Chapter 17, Joel makes a big decision to return to Hiawassee Middle School. As he begins to go to his first class, his twin sister, Shoshanna, wants to stay with him. On page 141, Joel says, "Go away, Shosh." When she asks if he is sure, Joel replies, "No." What ways can a person be courageous and afraid at the same time? List three (3) strategies you suggest to help someone persevere through it. Would you have returned to Hiawassee if you were Joel? Why or why not?



# DAY EIGHT

**Sacrifice**- "Upholding sacrifice and service above self are guiding principles for all Americans as citizens of a free and prosperous nation (National Medal of Honor Heritage Center)." [Watch video](#)

## Journal Entry and Discussion

In Chapter 18, Chase pulls away more from his football teammates and "sacrifices" these old friendships to help his new friends in the video crew no longer be bullied. Bear is angry about this. Predict what plan he has in store for Chase to "jog his memory." In your journal, draw a picture of the scene and write a sentence below it.



# DAY NINE

## Journal Entry and Discussion

Choose information about Chase (chapter 21) or Shoshanna (chapter 22) to write a four-line descriptive poem. See example at right.

You must include at least two of the following forms of figurative language: simile (S), metaphor (M), personification (P), or idiom (I).

## Shoshanna

My blood is boiling! (I)  
Yet, tears continue to flow like a river. (S)  
Joel is hurt.  
My ears ache hearing scenarios and excuses.

**ANY QUESTIONS?**



# DAY TEN

## Journal Entry and Discussion

In Chapter 25, Chase's memory all comes flooding back after he sits on the roof and finds the Medal of Honor. Chase runs out the door. What do you think he will do? Write your response in your journal. Find two pieces of evidence from the text that support your prediction.



# DAY ELEVEN

**Integrity**- "Being honest and having strong moral principles is a personal choice to hold oneself to consistent ethical standards, and one we can all make. This character trait can sometimes be the most challenging of all as it is on you and only you to make the right choice. (National Medal of Honor Heritage Center)." [Watch video](#)

## Journal Entry and Discussion

Veterans in the video equated integrity to honesty. Look at pp. 221-224 in chapter 28 of *Restart*. Did Chase model this character trait toward Mr. Solway? What about toward Bear and Aaron? Do you think he knew there would be consequences?



# DAY TWELVE

## Journal Entry and Discussion

You are about to grade Chase on his character growth from the beginning of novel to the end. Look at the report card template with Six Medal of Honor Character Traits as subjects. What grades do you believe Chase earned? You must have text evidence in the comments section to prove why he earned each letter grade.

**Once you complete the report card, be prepared to answer the following when we share:**

How did Mr. Solway directly influence Chase's growth? Did Chase help Mr. Solway as well? What does this tell you about the importance of having mentors/role models in your life?