## VETERANS LEGACY PROGRAM CURRICULAR MATERIALS

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Department of History





# Veterans Oral History Project



# Objectives:

By the end of this project, you will have an understanding of the importance of Oral History of veterans and create an Oral History Presentation based on a veteran buried at a National Cemetery in Florida.



#### What is Oral History?

Oral History is a great way to capture personal memories of events before they are lost.

#### Preservation of the following:

- Dates
- Names
- Stories
- Testimonies
- Thoughts
- Feelings



#### **How Do We Collect Oral History?**



Oral History can be collected by recording the interviewee in an audio or visual format.

During the interview, the interviewer asks well prepared questions regarding a certain event or topic.



### How Do We Prepare?

A successful interview relies on PREPARATION.

- Gather as much information about the person you are planning to interview
- Research the time period, place, events in history, etc.
- Create a timeline of the interviewee's life

#### What Types of Questions?



#### **Open-Ended**

Prompt a response that is more then just yes or no.

#### **Biographical**

Such as where they're born or what year something happened.

#### Stay Away From Yes or No Questions:

- Did you like it when you traveled for work?
- Did you enjoy being in the Army?
- Were you happy to be home after the war?



#### How Can We Adjust the Questions?

- Did you like it when you traveled for work?
- Did you enjoy being in the Army?
- Were you happy to be home after the war?

- Where did your travel to in your time in the military?
- What memory stands out from your time in the Army?
- How was your home life when you returned from the war?

A question will be placed on the screen. You will discuss with your partner if you feel it is one of the three types of questions below.

If it is a Yes or No Question, how can we adjust it to be open-ended?:

- 1. Yes or No Question
- 2. Open-Ended Questions
  - 3. Biographical

What year did you join the US Navy?

Can you explain what it was like to be stationed on a destroyer?

Did you like it when your family moved from Cuba to Florida?

What were your reasons for joining the US Army?

Did living through the Great Depression affect you?

Did you and your wife get married in 1965?



# Oral History Interviews



#### Veteran: Celina M. Yebba

Central Florida, RICHES of, "Yebba, Celina M. interview" (2014). Veterans Oral Histories. 319. <a href="https://stars.library.ucf.edu/veteransoralhistories/319">https://stars.library.ucf.edu/veteransoralhistories/319</a>

#### **Analyze the Interview:**

- How did the interviewer begin the interview?
- What did you notice about the types of questions at the beginning of the interview?
- What did you notice about the interviewee's response to the different types of questions?



#### Veteran - Michael R. Arp

Central Florida, RICHES of, "Arp, Michael R. interview" (2016). Veterans Oral Histories. 484.

https://stars.library.ucf.edu/veteransoralhistories/484



#### **Analyze the Interview**

- What questions were asked?
- What period in Michael R. Arp's service was discussed based on the questions asked?
- What happened when the interviewer asked, "Tell me a little bit about medical screening, inspections, getting your uniform for the first time."?

#### **Veteran - Richard Barber**

Central Florida, RICHES of, "Barber, Richard L. interview" (2011). Veterans Oral Histories. 68.

https://stars.library.ucf.edu/veteransoralhistories/68



#### **Analyze the Interview:**

- Were there any questions asked? Why?
- What did the interviewer do while Richard was telling his story?



# Becoming the Interviewer



#### **Veteran: William Coles**

Central Florida, RICHES of, "Coles, William T. interview" (2015). Veterans Oral Histories. 397. <a href="https://stars.library.ucf.edu/veteransoralhistories/397">https://stars.library.ucf.edu/veteransoralhistories/397</a>

#### "On the Spot" Questions:

 What question(s) could you ask William if he happened to pause here to help him continue with his story?



#### Veteran: Marianela Arreaza-Moreno

Central Florida, RICHES of, "Arreaza-Moreno, Marianela interview" (2016). Veterans Oral Histories. 500.

https://stars.library.ucf.edu/veteransoralhistories/500



#### "On the Spot" Questions:

 What question(s) could you ask Marianela if she happened to pause here to help her continue with her story?



#### **Veteran: Lou Bell**

Central Florida, RICHES of, "Bell, Lou E. interview" (2015). Veterans Oral Histories. 401.

https://stars.library.ucf.edu/veteransoralh istories/401

#### "On the Spot" Questions:

 What question(s) could you ask Lou if she happened to pause here to help her continue with her story?





#### **Creating Questions:**

#### **Early Life**

Michael Angel Freije was born Miguel Angel Freije in the Santurce district of San Juan, Puerto Rico on July 22, 1913. Santurce, located in the northern part of San Juan, experienced significant population and economic growth throughout the early twentieth century, in large part due to the American presence there. Miguel, who spent his childhood and early adult years in Puerto Rico, grew up within this context. In March 1917, President Woodrow Wilson signed the Jones Act into law, which extended



Certification of Marriage for Miguel and Amelia, 1933

US citizenship to Puerto Ricans like Miguel, who was three years old at the time. On October 28, 1933, Miguel married Amelia Del Valle, as seen on their marriage certificate. By 1935, the couple lived in Santurce with Amelia's family, along with their young son Miguel Angel Frieje, Jr., born around 1934. The couple also had a daughter, Nilda, in 1937. Miguel sailed between San Juan and New York City at least twice during this time, in 1933 and 1937. He likely did not return to Puerto Rico after his arrival in New York City on March 5, 1937. Sometime before 1940, Miguel and Amelia divorced. Between his arrival in New York in 1937 and when he registered for the draft in 1940, Miguel settled in Jacksonville, FL.

- What biographical information could we use to create interview questions?
- What other information could we use to create open-ended questions?

#### Creating Questions **Based** on Your Veteran's **Biography**

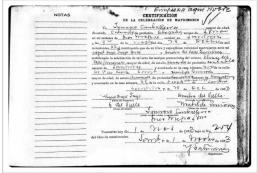
Example:

	Veteran: Mic	hael Angel Freije
	Biographical	Open Ended
1 /	Then and where	What was life like,
		in PR as a child/
	· July 22,1913 in anturce district of	Joung adult?
Si	anturce district of	Young adult? • Research needed*
	an Juan, PR	· Why did you choose to change your name? · discussed in para-
* \v	Then did you get	to change your name?
17	named.	· discussed in para-
10	· Married Amena Del	graph 2
, (	alle on Oct. 28, 1933	
1	Did you and Amelia have any children? · Yes, Miguel Tr was	
1	· VPS MICHAELTE WAS	
b	orn around 1934 and	
	ulda was born in	
1	937	
. +	tow did you travel pack and forth to the	
K	pack and forth to the	
1	1.5.7	
	· By ship	
6 V	when you decided to	
- 7	nove to the US, where hid you decide to live?	
	ha you accide to live!	
. (	Jacksonville, FL	6
0 1	I'd you enlist/join the dro	KY L
	12 M SICILUI IVI TILE ALUFT US	10]

#### **Researching Events:**

#### **Early Life**

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Certification of Marriage for Miguel and Amelia, 1933

US citizenship to Puerto Ricans like Miguel, who was three years old at the time.<sup>3</sup> On October 28, 1933, Miguel married Amelia Del Valle, as seen on their marriage certificate.<sup>4</sup> By 1935, the couple lived in Santurce with Amelia's family, along with their young son Miguel Angel Frieje, Jr., born around 1934.<sup>5</sup> The couple also had a daughter, Nilda, in 1937.<sup>6</sup> Miguel sailed between San Juan and New York City at least twice during this time, in 1933 and 1937. He likely did not return to Puerto Rico after his arrival in New York City on March 5, 1937.<sup>7</sup> Sometime before 1940, Miguel and Amelia divorced.<sup>8</sup> Between his arrival in New York in 1937 and when he registered for the draft in 1940, Miguel settled in Jacksonville, FL.<sup>9</sup>

#### What events could we research?

#### **Early Life**

Michael Angel Freije was born Miguel Angel Freije in the Santurce district of San Juan, Puerto Rico on July 22, 1913. Santurce, located in the northern part of San Juan, experienced significant population and economic growth throughout the early twentieth century, in large part due to the American presence there. Miguel, who spent his childhood and early adult years in Puerto Rico, grew up within this context. In March 1917, President Woodrow Wilson signed the Jones Act into law, which extended



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- What life was like in San Juan, PR in the 1910s
  - America's involvement in PR in the early 1900s
- The Jones Act
- Registration for the draft in 1940

#### **Oral History Presentation Expectations:**

- Interview will be in chronological order
  - Reminder to include the introduction at the beginning of the interview
- Variety of biographical and open-ended questions
- Plan, revise, and edit your script minimal spelling/grammar mistakes
- Presentation is clear and cohesive, under 5 minutes



#### **Presentation Day Expectations**

