

## Close Reading Activity Worksheet- Typhoid Fever in the Spanish-American War

1. Read through passage once, making no markings or highlights. Don't try to stop and analyze yet. Just read for overall understanding.
2. Re-Read passage. This time, *highlight* or *underline* parts of the text that describe numbers of soldiers lost. Answer the following questions below.
  - A). What numbers did you highlight/underline, and what do these numbers represent?
  - B). What do these numbers suggest about the deaths of soldiers from Typhoid Fever?
  - C). Do any of these numbers change over time? Get smaller or larger?
3. Read the passage again for the last time. This time, *highlight in a different color* or *circle* parts of the passage that detail the causes and solutions to the Typhoid Fever Epidemic. Afterward, answer the following questions below.
  - A). Was typhoid fever a preventable disease? Why or Why Not?
  - B). What were some of the specific ways the disease spread?
  - C). Was there a solution implemented to stop or slow the spread of the disease? If so, what was it?

\*Be prepared to discuss the article and your answers with your classmates.

### Close Read Annotation Symbols (optional)

Underline any confusing words and phrases.

Circle any powerful words and phrases.

Use a Question Mark (?) for questions you have during your reading. Note your question next to the mark.

Use an Exclamation Mark (!) next to things that surprise you. Write your thought or what caught your attention next to the mark.

Draw an Arrow (➔) when you make a connection between the text and something you remember learning earlier from the class, prior knowledge, or previous experience. Make note of your thoughts and connection next to the mark.